

Junior Appalachian Musicians® Alexander Fiddle Fiddle Fiddle Instructor Veda Bafford © 2016



History of the Violin

The string family includes the violin, viola, violincello, and the double bass. The violin dates back to the 16th century. The early ancestors of the violin were the Arabian rehab and rebec, popular during the 14th- 16th centuries. During the 1500's, there were two types of viols: the viola de gamba, played on the knee, and the viola de braccia, played on the shoulder.

Gaspero da Salo, an Italian instrument maker, developed the present day violin during the 16th century. Da Salo and Nicolo Amati are credited with establishing the design of today's violin, which has survived with only a few minor changes. Antonio Stradivari, and the Guaneri and Guadagnini families were famous instrument makers fro the 17th and 18th centuries, and their violins are still in use today.

Nearly every composer has written music for the violin, including Johann Sebastian Bach, Ludwig van Beethoven and Peter Illyich Tchaikovsky. Famous violin performers include Midori, Isaac Stern, Stephane Grapelli, Itzak Perlman and Jascha Heifetz.

The violin also became the instrument of the common people during the 1500's. It became a companion instrument to bagpipes in Scotland and Ireland. In Scandinavia the instrument was played as it is known now, as well as other styles such as the Hardanger fiddle, which is known for the rosemal drawings and inlay on the body, as well as sympathetic strings. Also in Scandinavia is the Nyckelharpa, which is similar to a fiddle, but has keys to press; it is bowed. In Romania and other middle European areas the fiddle emerged as the instrument of gypsies, and spread across most of the world.

Seagoing ships always had a fiddler on board, who usually carried his fiddle in a sack on his back. Several of the seagoing fiddlers wrote down their songs, which have been preserved until present times.

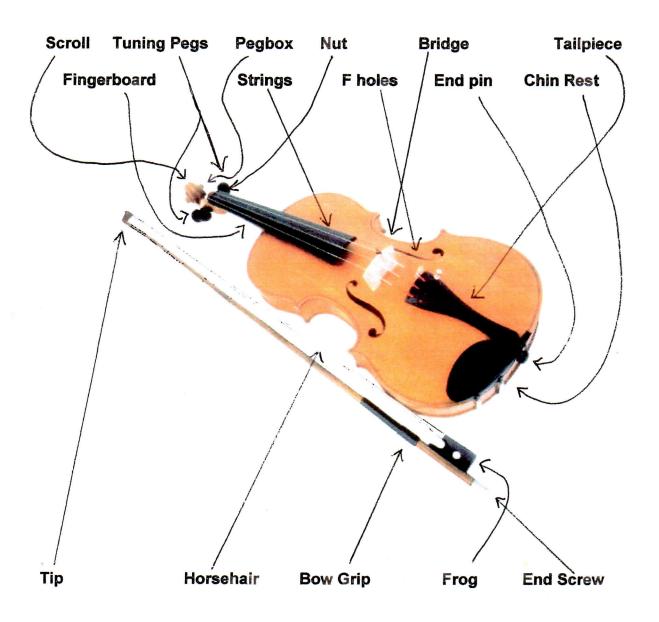
When bagpipes were banned in Scotland in the later 1700's, musicians took the traditional pipe tunes and transferred them to the fiddle so they wouldn't be lost over the years. Many of these tunes traveled to the New World, and were preserved in the fiddling of Cape Breton and Appalachian fiddlers.

Fiddles also traveled in covered wagons out west, and the tunes survived all over the country, changing and adapting as different cultures met with the many immigrants.

Fiddlers provided much of the dance music of the 1800's. As different music fads came and went, the popularity of fiddle music has grown and died down over the years. From the 1970's on there has been huge interest in reviving many of the traditional songs and instruments, with a result of many new fiddlers learning, and the craft of making the toes tap, the legs jiggle and the soul sing is once more alive and well.

Famous fiddlers are Bryon Berline, Chubby Wise, Alasdair Fraser, Mark O'Connor, Allison Krause, Brad Leftwich, Tommy Jarrell, Tim O'Brien, Kenny Baker, Natalie MacMaster, Buddy MacMaster, Jerry Holland, Kevin Burke, Liz Carroll, Tommy Peoples.

PARTS OF A VIOLIN (FIDDLE) & BOW



HOW TO READ TABULATURE (TAB) VIOLIN/FIDDLE

Each line on the tab equals a string on the instrument.

E	
Α	
D	
G	

The number written on the line equals the finger to press down the string.

SYMBOL KEY:

$$\frac{3}{4}$$
 or $\frac{4}{4}$ = time signature | = one measure | = hold for $\frac{1}{4}$ count (beat) (1/8 note) | = play notes fast (1/8 notes) | = play notes very fast (1/16 notes) | = one measure | = one measure

↑ = pick down

↓ = pick up

left) of desired note

H = high finger pitch

V = up bow

HOW TO READ MUSIC BASICS

ıff:	Measure or Bar					
Treble clef:	Bass clef:	Repeat dots:				
Treble clef notes:	Bass clef notes:					
E B D F	Lines: Every Good Boy Does Fine Bottom to Top) F Spaces: FACE	Lines: Good Boys Do Fine Always Spaces: ACEG				
Time Signatures:						
$\begin{array}{rcl} 4 &=& 4 & be \\ 4 &=& Quar \end{array}$	ats (counts)/measure rter note (14) gets I beat	= (top number, tells no. of blats) = (bottom number tells which note				
2 = 3 be $4 = Qua$	ats/measure enter note (4) gets 1 beat	= (bottom number tells which note gets one beat)				
$\frac{3}{4} = 3 beau$	ats/ measure rter note (4) gets 1 beat					
Notes:	Rests:	End of Song:				

Half rest:

Whole rest:

Eighth note: 7:

Sixteenth note: 7

Thirty second note: ₹

Half Note:

Whole note:

Eighth note:

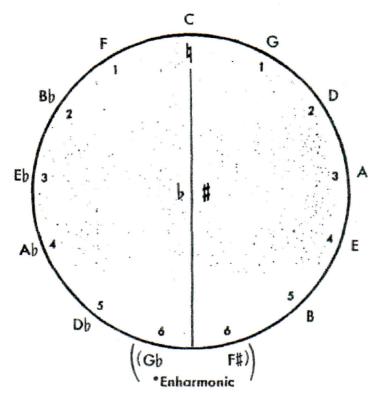
Sixteenth note: A.

Thirty second note: For



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The Cycle of Keys



Going around the circle clockwise will take us through the Dominant keys.

Going around the circle counter-clockwise will take us through the Sub Dominant keys.

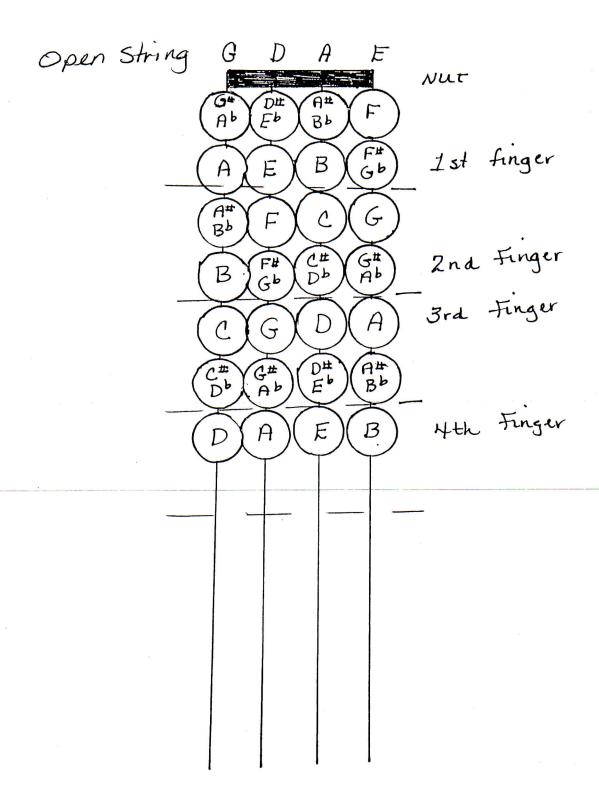
*Enharmonic: Written differently as to notation but sounding the same.

The Major and Relative Minor Keys

	C	Am	
F	Dm	F#	D#m
Bb	Gm	В	G#m
Eb .	Cm	E	C∦m
Ab	Fm	A	F#m
Db	Bbm	D	Bm
Gh	Ebm	G	Em



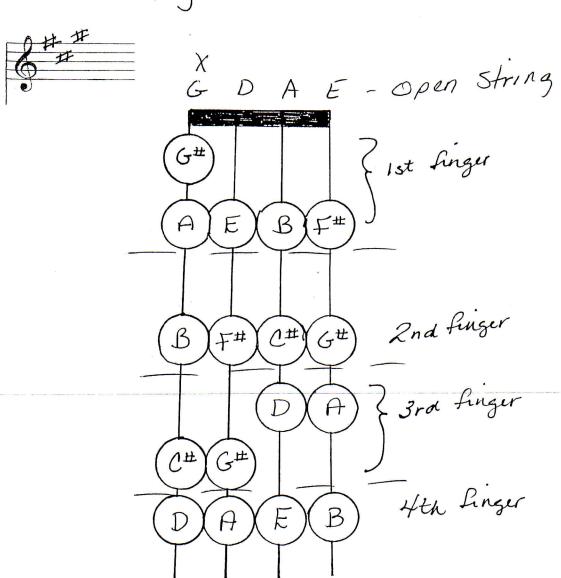
NOTES on the Violin (Fiddle)



NOTES IN

Key of A (Relative Minor Key)

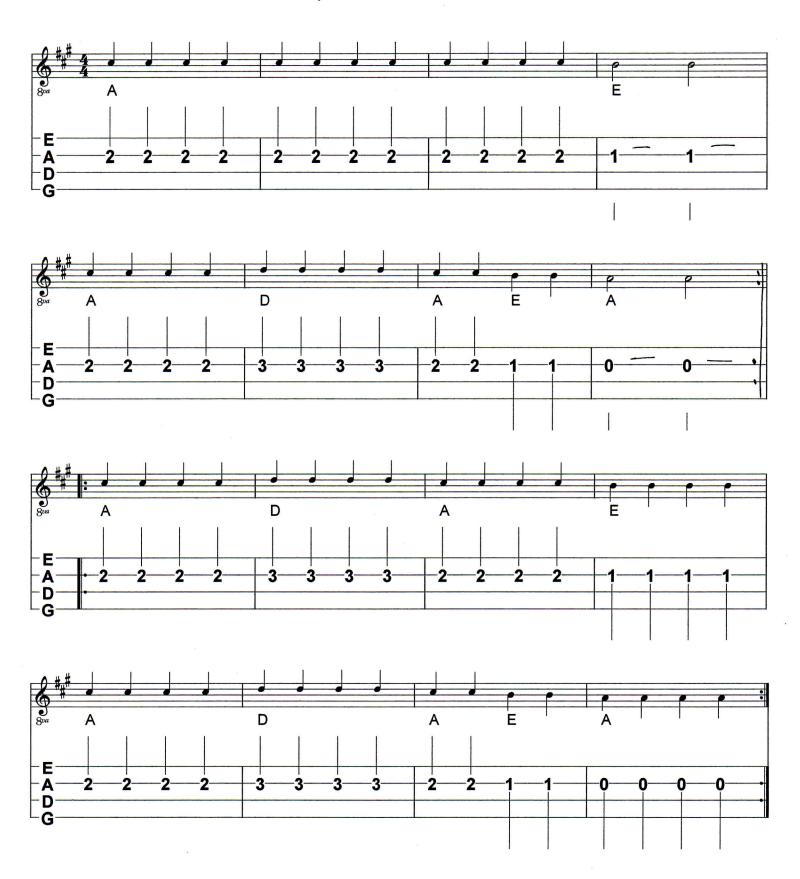
F#m)





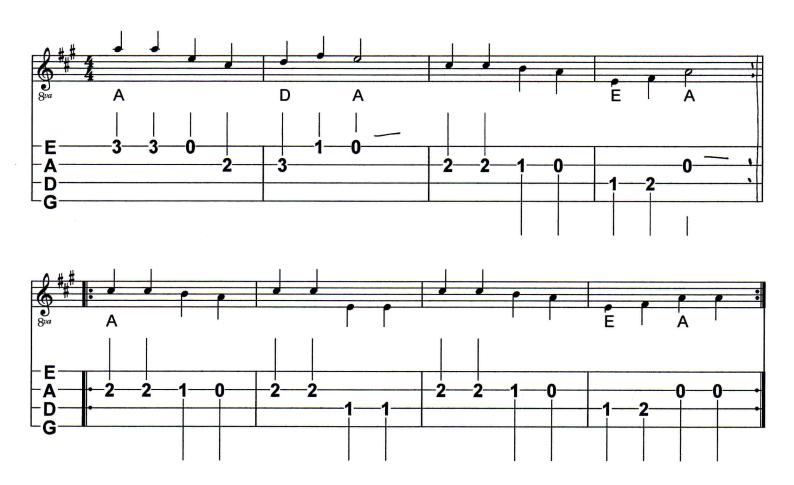
Bile Em Cabbage Down Mtn Version Arr. by Veda Bafford - Alexander Jam 2016

Fiddle



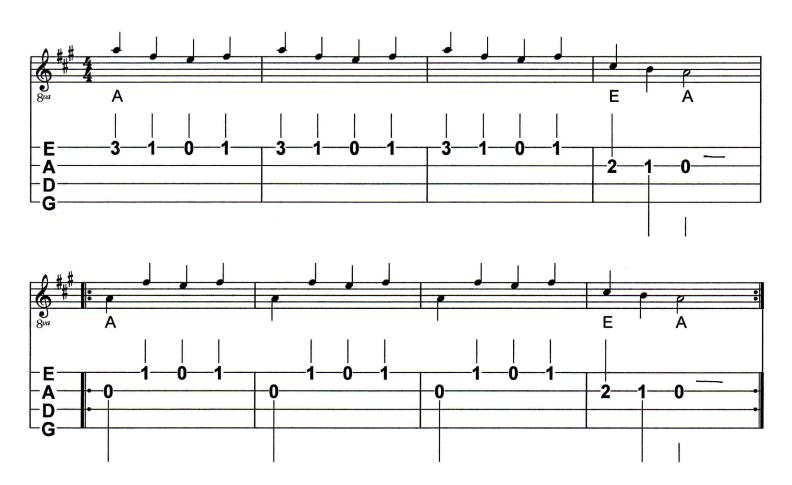
Old Time Reel

Cripple CreekArr. by Veda Bafford - Alexander Jam 2016



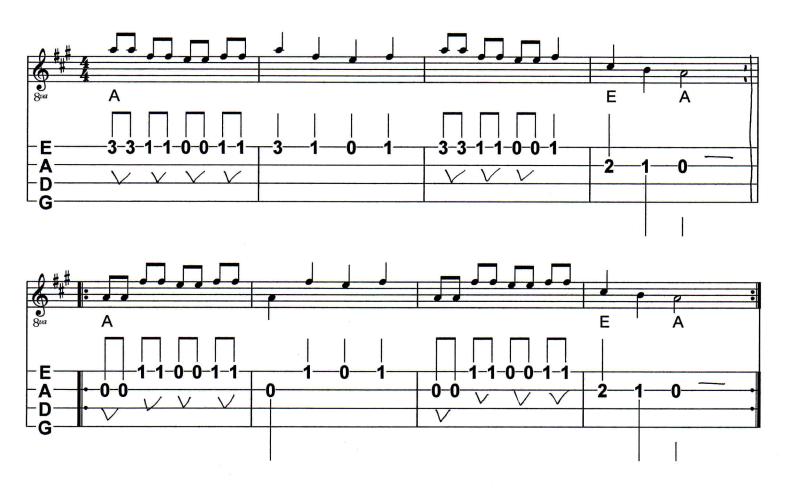
Song

Shortnin' Bread EZ Key of A Arr. by Veda Bafford - Alexander Jam 2016



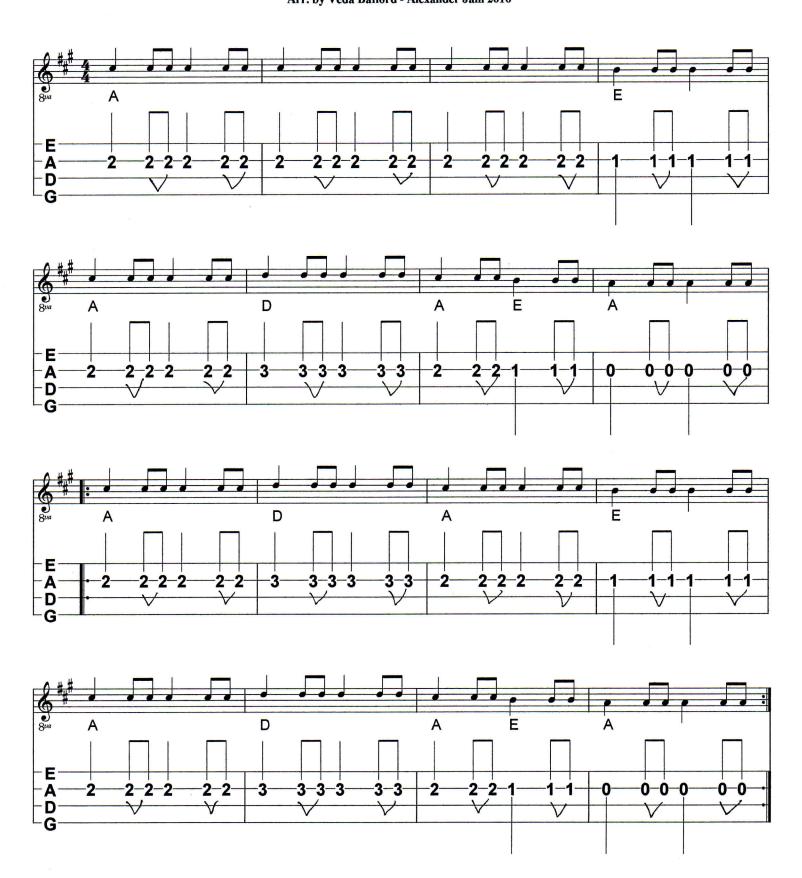
Song

Shortnin' Bread Key of A Arr. by Veda Bafford - Alexander Jam 2016



Song

Bile Em Cabbage Down Mtn Version w Shuffle bowing Fiddle Arr. by Veda Bafford - Alexander Jam 2016



Old Time Reel